

Welcome to Term 4, the last term of 2020 – I cannot believe it! Once again, we have an exciting and very busy term ahead. Thank you for your support and understanding for the unprecedented challenges and changes we have faced and continue to face this year. Below is the focus we will take for each Learning Area this term. Most units of work are already well underway.

Religious Education

This term in RE we will be exploring the Old Testament and the story of Moses. The students will be exploring ways in which individuals and communities experience God's presence in their lives.

Part of this unit will be discussing the importance of prayer in the lives of believers. We will discuss how Moses expressed his faith and how he communicated with God. Through this we will participate in a variety of prayer experiences.

Towards the end of the year we will be learning about the different Gospel stories of Christmas from Matthew and Luke. We will discover the different accounts from Matthew and Luke, and perhaps even prophesise what we think really happened and why!

English

In English this term we will continue to investigate informative, imaginative and persuasive text types. Students will describe the differences between these text types and create their own persuasive texts. Phonics and spelling will continue to be taught in context. Our first focus text for this term will be 'Click Clack Moo: Cows That Type'.

Students will continue to work in small groups with teachers for explicit teaching and revision of writing, decoding, retelling and comprehension skills targeted to the needs of each group.

Handwriting

Students will continue to practice correct formations of their letters, as well as correct pencil grip and writing between the handwriting lines.

Mathematics

In Mathematics, students will learn to tell the time on analogue and digital clocks (o'clock and half past). Students will also learn about Australian coins and will be able to recognise these according to their value.

Students will also revise number, addition and subtraction strategies and place value throughout the term.

Science

This term in Science students will investigate natural and constructed sources of light and sound. They will describe different kinds of lights and sounds and explain how we use our senses in the world around us.

Health and Physical Education

Health

This term students will examine health messages and recognise situations and opportunities which promote health, safety and wellbeing.

Physical Education

Mr Ebbage

Students will continue to develop movement skills and sportsmanship in PE lessons.

Design Technologies

Students will:

- Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating.
- Explore the characteristics and properties of materials and components that are used to produce designed solutions.

The Arts

Drama

Students will respond to drama and consider where and why people make drama, starting with Australian drama including drama of Aboriginal and Torres Strait Islander Peoples.

Media Arts

Students will explore ideas, characters and settings in the community through stories in images, sounds and text, as well as respond to media artworks and consider where and why people make media artworks, starting with media from Australia including media artworks of Aboriginal and Torres Strait Islander Peoples.

Visual Arts

Mrs Flynn-Clark

Students will take part in a hour long lesson each Monday for Visual Arts.

Dance

Students will participate in a dance program with qualified teachers from Dance Cart. As reported in the newsletter, the finished dances will be recorded and made available for you to watch online.

Japanese

Sensei Stock

Students will participate in Japanese lessons each Monday afternoon.

Homework

Homework will run in a similar fashion to last term. Whilst reading and sight word practice or revision are compulsory, there will also be an optional homework grid available on the blog to run from Weeks 3-8. Any completed homework from this grid can be returned for marking at the start of Week 9 please.

Home readers will be swapped each Friday. Extra pages for recording readers can be found on the homework section of the blog. Please don't forget to practise your current sight words and revise old sight words often (including writing the sight words). I am happy to check sight word folders any day of the week this term. Please send incomplete sight word folders at least once per week for checking.

Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Visual Arts	Social Explorers Program		Dance Cart	Library - Borrowing and Reading Eggs
HPE			Ice Block Sales	Prayer Assembly
Japanese				

Important Dates

Please note these dates may change, keep an eye on the school calendar and newsletter for further information.

- Thursday 15th October – Year 1 Fire Education Presentation/ Fire Truck visit
- Tuesday 20th October – RACQ Streets Ahead Program
- Wednesday 21st October – Tuesday 27th October – Book Week
- Wednesday 21st October – Book Week Presentation (Poetry – Noel Stallard)
- Friday 23rd October – Book Week Presentation (Speak Up)
- Monday 26th October – Lunch Day
- Tuesday 27th October – Book Week Parade and Performance
- Thursday 5th November – NAIDOC Performance
- Wednesday 11th November – Remembrance Day
- Friday 27th November – Lunch Day
- Thursday 3rd December – Report Cards available and Portfolios sent home
- Thursday 3rd December – Year 6 Graduation

- Friday 4th December – Last day of school (midday finish).

If you have any concerns or questions, please don't hesitate to send me an email at Cassandra.Watson@bne.catholic.edu.au I will always try to reply to your messages as soon as possible; but I do ask for your understanding if the day gets away from me and I am unable to reply straight away.

Thank you for your ongoing cooperation and support as we continue our partnerships to give each student the best education opportunities possible. I look forward to a great term of learning and fun with your child.

Kind Regards,
Cassie Watson
Classroom Teacher

Brett Kitchener
Principal