

English/ Literacy

- Read a text of choice aloud to pets, toys or self
- Make the alphabet from: playdough, a paintbrush and water on concrete, chalk
- Draw and/or write a retell of a book/show/movie that has been read or watched
- Make a character puppet from a book/show/movie you have read or watched
- Read a book, watch a movie or TV show and create a set of collectable character cards
- Create oral stories using props from around the home
- Read to a family member, read with a family member, have a family member read to you. Discuss the text before, during and after, e.g. predicting, find interesting vocabulary, relate to personal experiences, share opinion on the text
- Find a poem or song to learn
- Create a puppet show to retell a story
- Write a letter to your teacher, a family member or friend
- Keep a diary: drawings, written and/or oral
- Phone a family member: practice conversation skills
- Innovate on a text: change characters, settings or story elements to make a new version of the story
- Engage in a language experience: participate in an activity, e.g. building a cubby fort, and take photos or draw the experience, and use these to create a book with labelled photos/drawings and sentences
- Find an interesting image and create a story, description or wondering
- Choose a sentence in a story and break down the who/ what/ where and when parts.
- List the adjectives (describing words) you can find in a section of a story.
- Categories game, e.g. how many foods can you name using the letter ...
- Create your own 'alphabet book' – draw pictures which start with each letter of the alphabet'

Sight Words Activities

- Using a stick to write the sight word in sand or dirt
- Use play dough to make words

- Use alphabet stamps
- Write sight words on masking tape and stick to the tops of toy cars/ make a car park with matching words written on cardboard parking spots. Cars need to find their parking spot (with matching word). Can do similar with trains and train tracks
- Stick words around the house (eg on fridge, bedroom door), whenever child walks past word they need to read it
- Use magnetic letters to make words on fridge
- Make own flash cards - play snap, memory etc
- Make a sight word Bingo game
- Buy plain wooden Jenga blocks (less than \$5 at Kmart) and write sight words on the blocks
- Use letter beads to make the words
- Write in chalk on trampoline
- Use chalk to create sight word hopscotch on footpath
- Write letters on blocks/ lego and build to create sight words
- Sight word hide and seek
- Use water and paintbrush to paint words on fence or driveway
- Write using magnetic board
- Create sentences using one or two sight words
- If you have the 'Guess Who' game, place words in front of the pictures of people and ask clues to guess the words.

Mathematics

- Counting and grouping activities: e.g. group items from around the home such as cutlery, shoes, clothes, spices and money
- Create a map of your bedroom/home
- Find 2D and/or 3D shapes around the home
- Find a recipe to try/ create one
- Practice skip counting
- Practice counting to 100
- Jack Hartmann songs on YouTube
- Write out the days of the week in order and add a drawing each day of something you do each day
- Use marbles, stones etc to create your own addition and subtraction problems
- Cut a 100's chart into puzzle pieces
- Create your own 100's chart
- Play 'guess the number' with a family member (e.g. "I am thinking of a number between 30 and 50")

- Create numbers with play dough
- Find items around the house or outside to represent numbers 1-20

Other areas to come...