Dear Parents

Welcome to year 2: Term 2, 2017

The Australian Curriculum is governed by the Australian Curriculum Assessment and Reporting Authority (ACARA). They have outlined the following learning areas for implementation in schools. These are:

- English
- Mathematics
- Science
- Humanities and Social Sciences (combining History and Geography)
- The Arts
- Technology
- Health and Physical Education

English

This term in English we will focus on information texts. The children will be exploring the features of information texts such as; contents page, index, glossary, diagrams, photos and captions. They will identify the use of these features for navigating the text quickly. We will be reading texts to locate facts. As our Science focus is centred on animal features and growth, we will spend time reading information texts on this topic to become familiar with the language structures and vocabulary used to write facts.

The students will use their growing factual vocabulary bank and knowledge of information text structure to write their own factual paragraphs about animals. They will collate these paragraphs and their diagrams and photos to create a fact Book about their animal Book Creator App. They will also have an opportunity to practise delivering a presentation of their book.

Through these experiences we will be teaching phonological knowledge of the vowel diagraphs for long a, e, I, o, u, aw, au as well as ph and ff. The children will learn about common and proper nouns and, compound sentences and antonyms and synonyms.

Mathematics

The Mathematics Program 'iMaths' will be used this year and aligns with the National Curriculum. The children have been provided with a student handbook to further support their learning.

The following mathematical concepts will be covered this year:

Number and Algebra

- Recognise, model, represent and order numbers to at least 1000.
- Group, partition and rearrange collections up to 1000 in hundreds, tens and

ones to facilitate more efficient counting.
- Explore the connection between addition and subtraction.
- Solve simple addition and subtraction problems using a range of efficient mental and written strategies.

Money and Financial Mathematics

- Count and order small collections of Australian coins and notes according to their value to $1, $2.

Using units of Measurement

- Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.
- Tell time to the quarter-hour, using the language of 'past' and 'to'.

Shape

- Describe the features of three-dimensional objects

Location and transformation

- Interpret simple maps of familiar locations and identify the relative positions of key features
- Identify and describe half and quarter turns

Data representation and interpretation

- Collect, check and classify data
- Create displays of data using lists, table and picture graphs and interpret them.

Science

Students will learn to explore how living things grow, change and have offspring similar to themselves. They will record and represent observations and communicate ideas in a variety of ways. They will recognise that living things have predictable characteristics at different stages of development and describe how they change over time. They will explore different characteristics of life stages in animals such as egg, caterpillar and butterfly. The children will explore why animals are suited to their habitat.

Humanities and Social Sciences (HASS)

Through studies of their local Anzac memorial, students will explore, recognise and appreciate the history of their community. Students will examine remains of the past and consider why they should be preserved – Why is ANZAC Day important to us?

They will examine the ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place. They will explore how Aboriginal peoples were involved in WW1.

Students will create a map of our school showing the location of the ANZAC Memorial and create in information sheet about ANZAC Day using their writing skills taught in English this term.

Specialist Lessons

Technology

The students will build on previous experience where they learnt that computers work because humans write instructions to tell them what to do. The instructions are represented by signs and symbols called code. They will use a variety of resources, both digital and unplugged (off computer) to practise developing sets of instructions using directional language. They will test their instructions and work both individually and collaboratively to correct errors in their programs (debugging). The level of difficulty in developing the code will become more challenging as the students progress.

Physical Education

'Children will engage in fundamental Athletics skills and techniques in readiness for next term's Athletics Carnival. Perceptual Motor Program activities are included in every lesson.

Music

In music this term, students will continue consolidate their knowledge and understanding of the melodic and rhythmic aspects they learnt in Year 1 and use these in written form. Students will continue to use tuned and untuned percussion instruments to explore sound and create compositions. They will continue to develop pitch awareness and discernment. Students will respond to music and discern where and why people make music.

Visual Arts

In art this term students will explore and experience different drawing techniques using a variety of materials and processes. Students will respond to artworks they make and view. They will develop their knowledge of design and composition as they create artworks that express their ideas, imagination and observations.

LOTE

This term, the Year two students will use simple Japanese questions and answers to interact with one another and a potential email pal from Japan. They will be exposed to the sounds of the Japanese language through songs and chants and simple

vocabulary through teacher dialogue. They will be encouraged to recognise the three forms of Japanese script through hands on activities.

The Arts

Additional components of the Arts Curriculum not covered by specialist lessons include Drama and Media Arts.

Drama

The students will read a part for a role in a performance of The Elves and the shoemaker and present roles in class assembly and class Mass. They will explore how to use their voice, body movements and facial expressions to portray a character. They will learn how to project their voice. The students will explore how theatre is the art of telling stories through live acting as well as Learning to work together, build trust, and involve every member in a performance.

Media Arts

Students will learn how media artworks can represent the world and that they can make media artworks to represent their ideas about the world. They will share their media artworks with peers and experience media artworks as audiences. The students will Create a Poster for The Elves and The Shoemaker using Pic Collage.

I look forward to working with Parents in our preparations for Class assembly and Arts Week. We will also be having an exciting learning incursion from Ocean Life this term, who will work with the children to teach them about life cycles of animals.

Kind regards,

Kiera McFerran
Classroom Teacher

Patrick Davis
Principal